



SCHOOL CONTEXT STATEMENT

Updated: August 2025

School number: 0457

School name: Walkerville Primary School

School profile: Care, Cooperation and Commitment

Staff, students and families practice and model the vision statement for our school, which is: “Achieve personal excellence in a team environment”. We aim to accomplish this vision by developing:

- A safe, supportive learning environment
- A diverse and challenging curriculum
- Self-directed learners who love to learn

Underpinning our vision is a strong set of values, which embody our approach to education and to the sense of community responsibility we develop in our children, our staff and our families. These core values – care, cooperation and commitment – are deliberately and purposefully reinforced in our school logo, on our uniforms and of course in every aspect of school learning and being.

1. General information

- School Principal's name: Chris Edmonds
- Deputy Principal's name: Sarah Crosby
- Year of opening: 1884
- Postal Address: PO Box 20, Walkerville, 5081
- Location Address: 159 Stephen Terrace, Walkerville, SA, 5081
- Department for Education Region: Adelaide-Prospect Partnership
- Geographical location – ie road distance from GPO (km): 4 km
- Telephone number: 08 8344 3649
- Fax Number: 08 8344 3118
- School website address: <http://www.walkervilleps.sa.edu.au>
- School e-mail address: dl.0457.info@schools.sa.edu.au
- Child Parent Centre (CPC) attached: No
- Out of School Hours Care (OSHC) service: Yes
- February FTE student enrolment:
 - 2025 Enrolment Statistics - 550
 - Male FTE - 256
 - Female FTE - 294
 - School Card Approvals - 36
 - NESB Total (Persons) - 265
 - Aboriginal FTE Enrolment – 2

- Student enrolment trends:

	2019	2020	2021	2022	2023	2024	2025
Reception	81	85	77	78	80	71	99
Year 1	89	80	85	81	82	81	69
Year 2	94	90	76	75	84	79	81
Year 3	88	90	83	75	84	74	81
Year 4	90	87	89	77	77	83	80
Year 5	87	85	81	74	73	71	71
Year 6	85	88	71	74	71	71	69
Year 7	60	65	53				
Total	674	671	615	533	551	531	550
International	2						

- Staffing numbers (as at August census):
 - 1 x A6 Principal = 1.0 FTE
 - 1 x B4 Deputy Principal = 1.0 FTE
 - 2 x B2 Asst Prin = 1.8 FTE
 - 38 x Teachers = 32.1 FTE (5.1 FTE N.I.T teachers)
 - 18 x SSO = 12.165 FTE
 - 2 x GSW = 0.66 FTE
- Public transport access:
 - Northcote Terrace routes 202, 202F, 203, 203F, 271, 273
 - Walkerville Terrace routes 281
 - Smith Street routes 206, 208
- Special site arrangements:
 - Walkerville Primary School, East Adelaide Primary School, Gilles Street Primary School, Prospect North Primary School, Prospect Primary School, Sturt Street Primary, Nailsworth Primary School and North Adelaide Primary School form a cluster within Adelaide Prospect Partnership.
 - Shared enrolment zone:
Walkerville Primary School shares a part of the enrolment zone with the following schools:
Nailsworth Primary School, North Adelaide Primary School and East Adelaide Primary School.

2. Students (and their welfare)

- General characteristics
 - An R-6 school of approximately 550 students.
 - The school is located in a relatively high socio-economic area with children coming from a range of socio-economic backgrounds [<7% School Card].
 - School values 'Care, Cooperation and Commitment' are actively promoted.
 - Provision of OSHC services before and after school along with vacation care.

- Student well-being programs
 - At Walkerville, we have several social skills programs and tools; eg. 'What's the Buzz', self regulation and Restorative Justice approach. Identified students at risk receive explicit small group social skill intervention and support.
 - Students participate in surveys and positive change projects which promote building resilience. The collation and analysis of student wellbeing data supports educators to build upon and improve current effective practice. Surveys include Wellbeing and Student Engagement.

- Student support offered
 - School leadership are available to support both students and staff, overseeing intervention programs and leading developments in whole-school initiatives and wellbeing programs.

- Student management
 - Behaviour Education is provided through restorative practices and logical consequences. Consistent procedures are in place for class and yard and are monitored continually. Teachers and SSOs are supported by leadership when required.
 - The school aligns with and promotes the Positive Behaviour Management and Anti-bullying policies.

- Student government
 - At Walkerville Primary School our Student Representative Council (SRC) comprises of a group of students from Yrs 2 to 6 who work collaboratively as part of a student leadership team. Being on SRC provides an opportunity to present new ideas, make decisions and valuable contributions benefiting the student body.

- Special programs
 - Environmental Club
 - STEM Club
 - Music
 - Wakakirri
 - Choir
 - Chess

3. Key School Policies

Site Learning Plan and other key statements or policies:

- Site Learning Plan 2025-2028
 - Teacher Planning: By providing teachers with collaborative professional development opportunities focused on exploring and improving curriculum planning, we aim to create more cohesive and engaging learning experiences. This empowers students to thrive academically by catering to diverse learning needs and fostering a supportive educational environment.
 - Integrated Inquiry: By implementing a pedagogical approach of integrated inquiry across the curriculum, we aim to inspire students to develop critical thinking and problem-solving skills. This approach fosters a deeper understanding of content through real-world connections and interdisciplinary learning, empowering students to become lifelong learners and active contributors to society.
 - Wellbeing: By implementing targeted interventions and teaching regulation skills, we aim to enhance students' emotional wellbeing and resilience. This creates a more positive and productive learning environment, empowering students to succeed both academically and personally.

- Accelerated Learner Achievement
 - High achievement and growth for every student
 - Knowing your impact
 - Strengthening professional collaboration
 - Knowing what to teach next – targeted teaching and learning
 - Building teacher efficacy
 - Planning and monitoring for impact
 - Sustaining improvement in each site supported by the LET

4. Curriculum

- Subject offerings: Australian Curriculum learning areas - English, Mathematics, Science, The Arts, Technologies, Health & Physical Education, Humanities and Social Sciences and Language
- Specialist teachers provide programs in Science, Performing Arts, Physical Education and Chinese
- Open Access/Distance Education provision: NA
- Special needs:
 - Targeted support (small group or individual) is provided for students with disabilities and documented on a One Plan or Individual Learning Plan.
 - Students receive small group, individual support or targeted intervention in consultation with the Deputy Principal, the classroom teacher, SSO and family.
 - Walkerville Primary School conducts a range of intervention and support programs for students with specific learning needs. This includes students with disabilities, students who have English as an Additional Language or Dialect (EALD) and students with learning difficulties
 - There is a pre-referral process in place where student data is analysed and collated so that assessment and/or intervention can be prioritised collaboratively with DfE service providers and external providers
- Special curriculum features:
 - Year R-2 – InitialLit – whole class literacy program
 - Year 2 - Intervention MultiLit (MiniLit and MacqLit) Literacy Intervention program
 - Outdoor Education - Camps Yr 5 to Yr 6 (pending teacher availability)
 - We support our students to become digitally responsible cyber citizens. Cyber safety is an integral part of health programs and students and parents sign a Cyber Safety Use Agreement prior to ICT access. R to 3 classes have access to iPads and MacBooks.
- Teaching methodology:
 - South Australian Curriculum: exploring the SA Curriculum with particular focus on how the maths capabilities and the dispositions shape attitudes, beliefs, values and patterns of thinking that influence behaviour, understandings and decisions.

- Literacy: science of reading and spelling, using phonics and re-reading for comprehension, understanding how texts are made cohesive, manipulating complex sounds by blending and building morphemic word families with prefixes and suffixes
- Numeracy: using the curriculum to ensure that students grasp underlying concepts, which reduces the likelihood of misconceptions
- Teacher Planning: establishing best practice guided by using data to inform strategies, setting clear objectives, and reflecting on outcomes, Teachers identify cognitive load to manage information processing effectively and enhance student engagement and achievement. This cycle supports responsive teaching and professional growth.
- Integrated Inquiry: combining elements that create a dynamic and engaging learning environment including:
 - inquiry: encourages exploration and curiosity
 - questioning: guides critical thinking and knowledge construction
 - learner assets: utilises students' strengths and prior knowledge
 - thinking routines: supports reflective and consistent thinking
- Wellbeing: where regulation and powerful connections create a nurturing environment that support students' overall wellbeing, aligning with the Department's goals for positive educational outcomes.
- Student assessment procedures and reporting
 - Parent teacher interviews – Term 1 and Term 3 (optional)
 - Written reports - Term 2 and Term 4
 - NAPLAN test - Year 3 and 5
 - Running Records in the Early Years
 - PAT-M and PAT-R testing across Years 2-6 (term 3)
 - Phonics Screening Test – Year 1
- Joint programs:
 - Transition programs with local preschools and high schools

5. Sporting Activities

- Swimming program R-5
- Aquatics program year 6
- SAPSASA events
- Other carnivals eg: Crows Cup football
- After school sports (Netball, Soccer and Basketball)

6. Other Co-Curricular Activities

- Wakakirri – Year 6 – Performing Arts
- Choirs – Junior Years 2-4 and Festival of Music Years 5-6
- Premier’s Reading Challenge
- Oliphant Science Awards
- STEM Club
- Environmental Club
- Book Week
- Science Week
- Reconciliation Week
- Harmony Week
- Music lessons (Music branch and private provider)
- Speech & Drama (private provider)
- Chess Club (private provider)
- Art classes (private provider)
- Robotics classes (private provider)

7. Staff (and their welfare)

- Staff profile
 - General staff stability, a high number of permanent staff members of about 17.24% male and 82.76% female.
 - Staff consists of 45.25 FTE
 - 36 permanent
 - 22 contract
- Leadership structure
 - Principal A6
 - Deputy Principal – Teaching and Learning B4
 - Assistant Principal – Learning Improvement and Wellbeing B2
 - Assistant Principal – Learning Improvement and Innovative Pedagogies B2
 - Business Manager SSO3
- Staff support systems
 - Collaboration is encouraged and supported through Professional Learning Communities (PLCs) which are facilitated by teacher leaders and the leadership team – R-6 and Specialist.
 - Leadership model practice, mentor teams and individual teachers facilitate PLCs and run professional development.
 - Pupil Free Days are a combination of combined partnership days and site-based professional development.
 - Weekly staff meeting includes 1 hour of PD.
 - Staff Advocacy meets twice a term to support issues raised by sub-school and teachers teams.
 - Specialist network supports curriculum specialists app to connect
- Performance Management
 - Staff complete the Department for Education Performance Development Plan in Term 1 and schedule a meeting with their line manager. Staff participate in the 6-month review in Term 3.
- Staff utilisation policies
 - Step 9 staff are mentors to new staff, early career teachers, pre-service teachers. Step 9 teachers identify an area of specialisation and mentor staff who identify this as an area of development in their PDP.
 - Ancillary staff – roles include admin and classroom SSO
 - Admin SSO
 - Curriculum SSO
 - Resource Centre SSO
 - ICT Support SSO
 - Grounds Support - GSW

- Access to special staff
 - Instrumental music providers (Music branch)
 - Regional Support Services provide monitoring, assessment and support for students with special needs
 - Education Psychologist
 - Speech Pathologist
 - Behaviour Coach
 - Truancy
 - Special Educator

8. Incentives, support and award conditions for Staff

- Complexity placement points
:NA
- Isolation placement points
:NA
- Shorter terms
:NA
- Travelling time
:NA
- Housing assistance
NA:
- Cash in lieu of removal allowance
:NA
- Additional increment allowance
:NA
- Designated schools benefits
:NA
- Aboriginal/Anangu schools
:NA
- Medical and dental treatment expenses
:NA
- Locality allowances
:NA
- Relocation assistance
:NA
- Principal's telephone costs
:NA

9. School Facilities

- Buildings and grounds
 - Five JP classrooms are housed between the central courtyard and the play space near the basketball courts
 - Ten Year 1-3 classrooms are housed in modular classrooms
 - Eight Year 4-6 classrooms are housed in double story building (built 2011)
 - School grounds capacity is small. Students have access to Walkerville Oval
 - Admin building houses offices, meeting room, staff room (built 2011)
 - Gymnasium (built 2011) and outdoor courts
 - Resource Centre including breakout spaces and computer HUB
 - Theatre for Performing Arts and Art studio for Visual Arts
 - Chinese room
 - Science lab
 - STEM room
 - Three playgrounds including sand pit and rock pit
 - OSHC are housed in an original bluestone building
 - Original bell tower is still in use
 - SAI OWS whole school siren system
- Heating and cooling
 - All learning areas within the school have heating and cooling, except the Gymnasium which has evaporative air conditioning and electric overhead heating lamps
- Specialist facilities and equipment
 - Performing Arts Theatre – tiered seating, curtain, lighting
 - Science room with wet area
 - Art room with wet area
 - Gymnasium
- Student facilities
 - Every classroom and teaching space is set up with ActivePanel interactive screens which promotes highly interactive teaching pedagogy
 - Year 3-6 students participate in the BYOD program
 - Digital Technologies resources includes Sphero

- Staff facilities
 - Staff use laptops across the site to access the wireless network. Wireless printing is setup for staff and student use from any device. Staff access a high-speed dedicated fibre optic internet connection which enables them to improve student academic outcomes by connecting, collaborating, creating, and accessing online resources more readily and reliably.
 - Staff facilities now reflect modern areas that promote collaborative planning with several common areas for staff to meet in teams and to prepare for their core business.
 - There is very limited car parking on site with many staff parking in the streets surrounding the school.
- Access for students and staff with disabilities
 - Lift in 2 storey building, ramps to all building where required, multiple sound systems located in classrooms

10. School Operations

- Decision making structures
 - Staff meetings
 - Personnel Advisory Committee (PAC)
 - School Management Committee
 - Governing Council
 - Sub-committees: Finance, OSHC, Sports, Friends of Walkerville, Grounds and Facilities, ICT
 - Student Representative Council (SRC)
 - Staff/team Advocacy
- Regular publications
 - Daily communication via Sentral
 - Fortnightly leadership bulletin to all staff
 - Week 3, 6 & 9 each term for school newsletter
 - Staff handbook and induction process
 - Annual school magazine
 - School website updated regularly
- Other communication
 - Audiri notices for families and email
 - SeeSaw for R-3 classes
 - Google Classroom for 4-6 classes

- School financial position
 - The school has a sound financial base and is prudent with it's spending. We rely on school fees and fundraising to provide additional school resources. There are no major loans or on-going repayment responsibilities.

- Special funding
 - NA

11. Local Community

- General characteristics
 - Walkerville Primary School is located in a relatively high socio-economic area. High levels of parent employment, many professions represented. Approximately <7% School Card.

- Parent and community involvement
 - Parents are actively involved in supporting staff and students with reading, excursions, camps and after school sport.
 - Each class nominates Class Parent Reps whose role is to liaise with parents, teacher and students for various reasons.
 - Parents are encouraged to attend assemblies and social events organised by the Friends of Walkerville group and school.
 - An informed and active Governing Council contributes to school management and operates a very successful OSHC Program.
 - A range of sub-committees support our communication, consultation and decision making, these include;
 - Finance Advisory
 - OSHC Management
 - Environment, Grounds and Facilities
 - Learning & Wellbeing

- Feeder or destination schools
 - Adelaide High School, Adelaide Botanic High School, Norwood International High School, Roma Mitchell High School, Charles Campbell High School, Marryatville High School, Morialta Secondary College.
 - St Philip's Preschool Kindergarten, Hackney Kindergarten, Lucy Morice Kindergarten
 - Local independent school include: St Peters, Wilderness, PAC, Pembroke and St Andrews.

- Other local care and educational facilities
 - Day care and private kindy services
 - Walkerville Library

- Commercial/industrial and shopping facilities
 - Walkerville Shopping Centre and other services and stores are accessible on Walkerville Terrace including Australia Post Office, medical centre, physios etc

- Other local facilities
 - Walkerville is an inner metropolitan suburb which lies just north east of the city. The suburb has many historical buildings and residential dwellings. Walkerville also has a broad range of facilities including library, shopping centre, medical practices, oval and a variety of cafes, restaurants and pubs.

- Availability of staff housing
 - NA

- Accessibility
 - NA

- Local Government body
 - Walkerville Primary falls in the federal electoral division of Adelaide, the state electorate of Adelaide and the Walkerville Town Council.