

2023 annual report to the Community

# Walkerville Primary School

Walkerville Primary School number: 457

Partnership: Adelaide - Prospect



School principal:

Christopher Edmonds

*Christopher Edmonds* Signature

Date of endorsement:

12/02/2024



# Context Statement

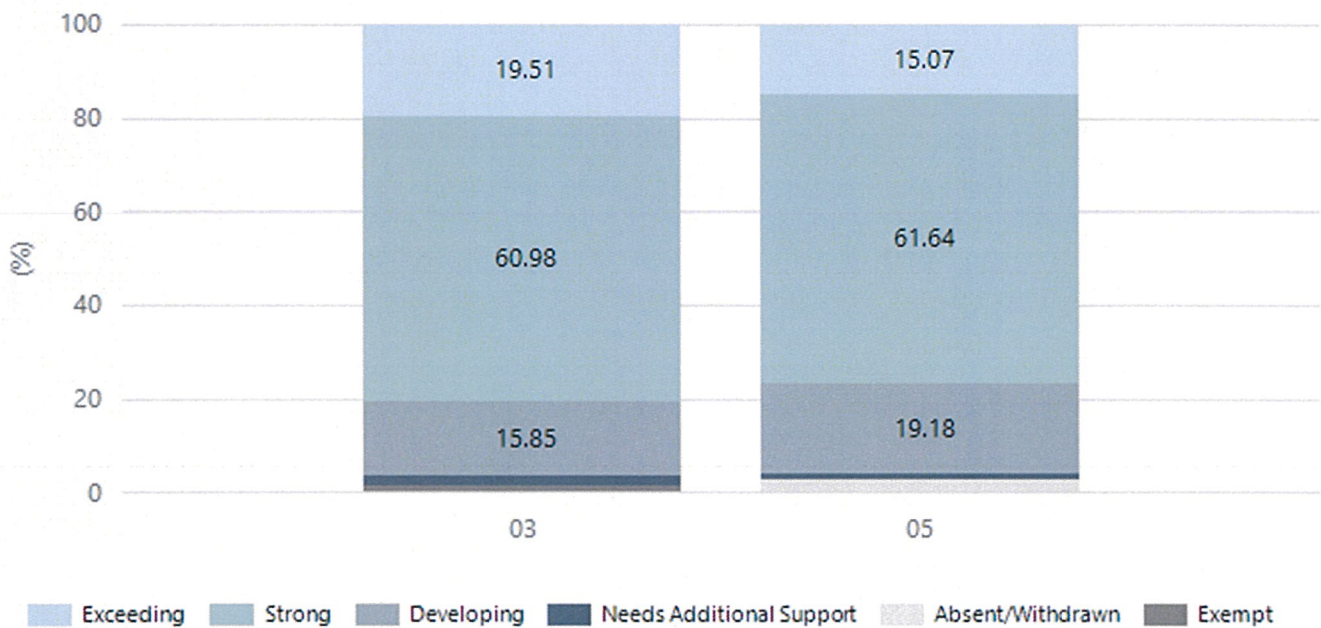
Walkerville Primary School caters for students from R-6. At the time of this report, the enrolment in 2023 is 555. Walkerville Primary School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 2% Aboriginal students, 5% students with disabilities, 28% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

## Performance Summary

### NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

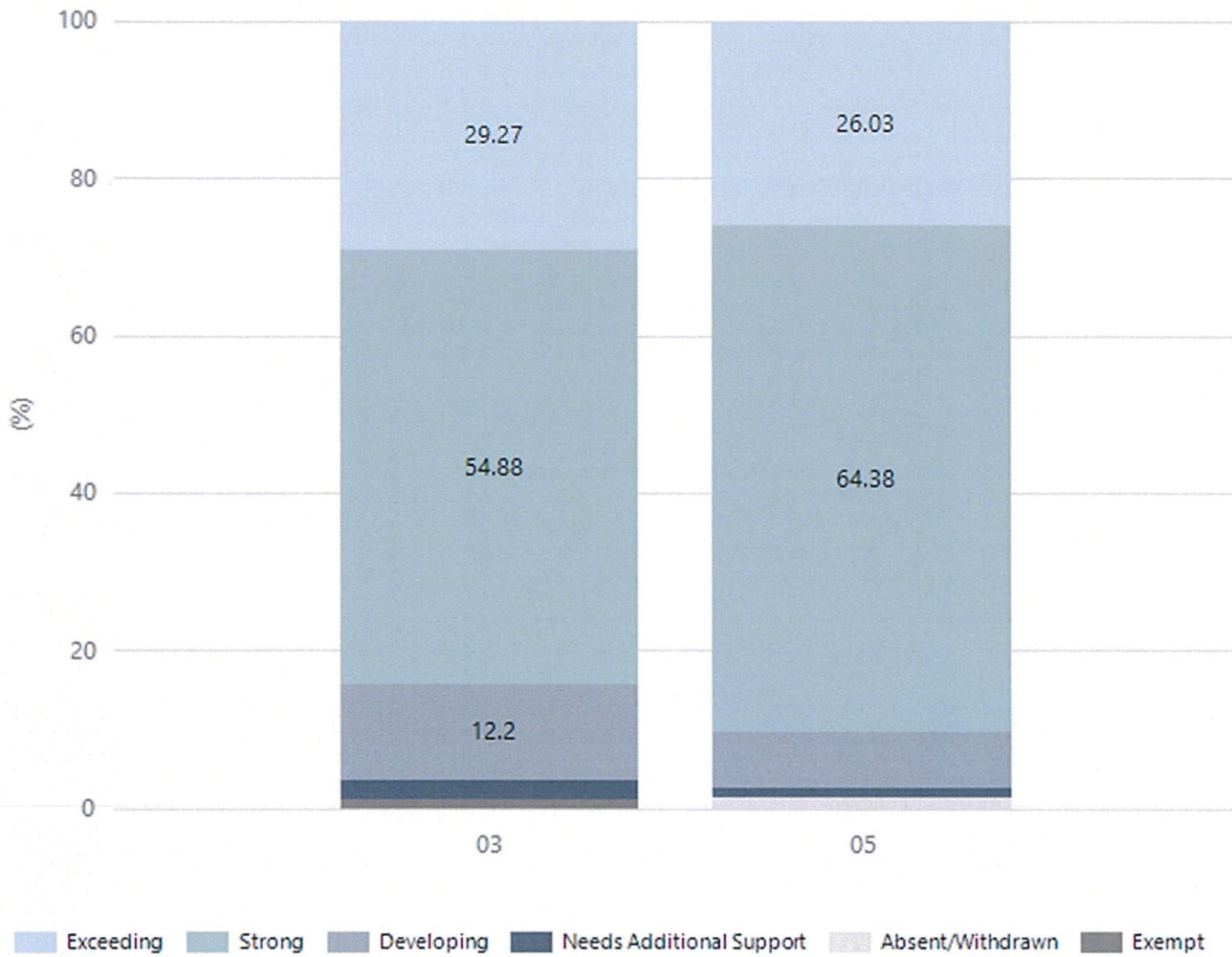
#### Numeracy



Year Level	03	05
Exceeding	16	11
Strong	50	45
Developing	13	14
Needs Additional Support	2	1
Absent/Withdrawn		2
Exempt	1	
Total	82	73

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

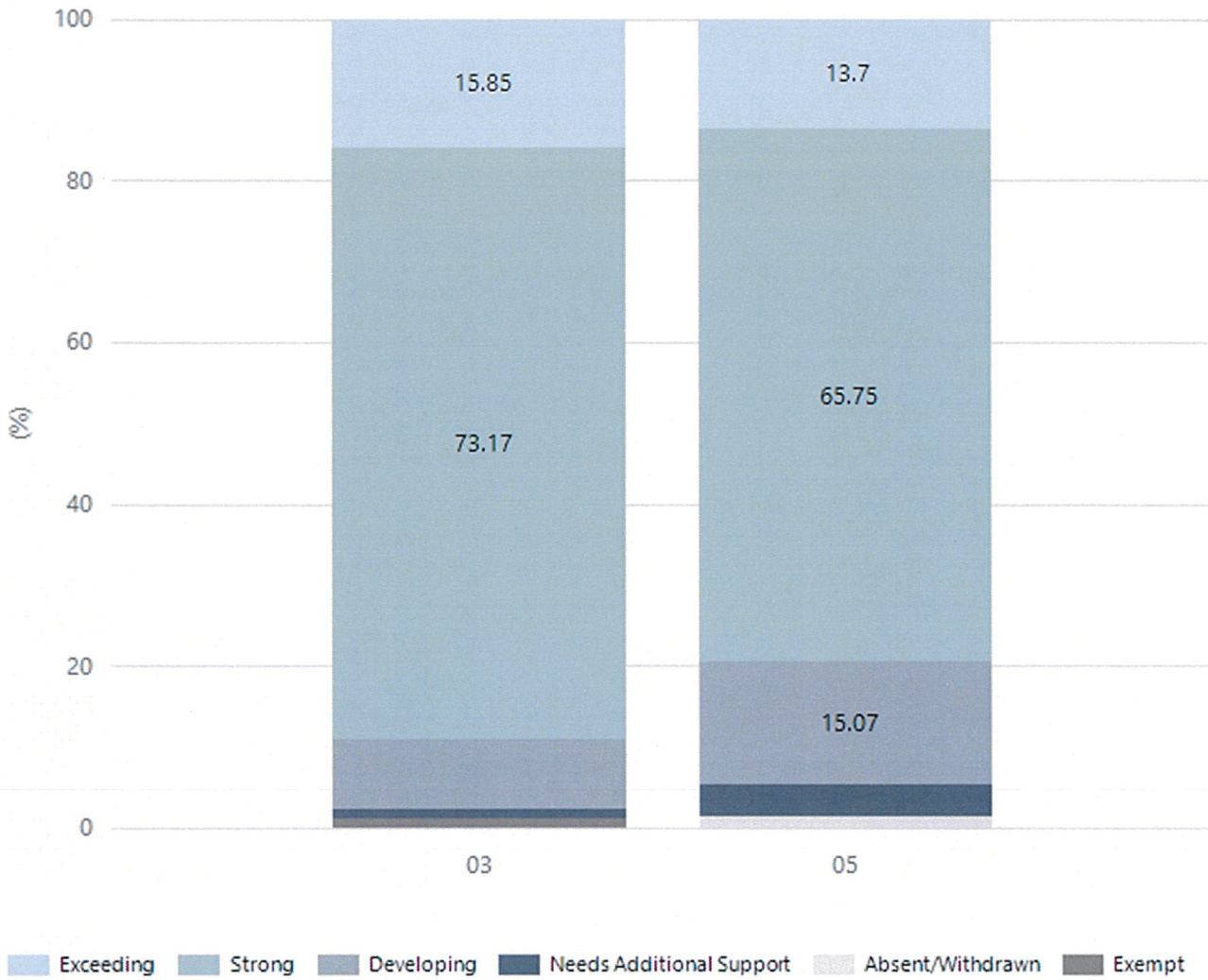
## Reading



Year Level	03	05
Exceeding	24	19
Strong	45	47
Developing	10	5
Needs Additional Support	2	1
Absent/Withdrawn		1
Exempt	1	
Total	82	73

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

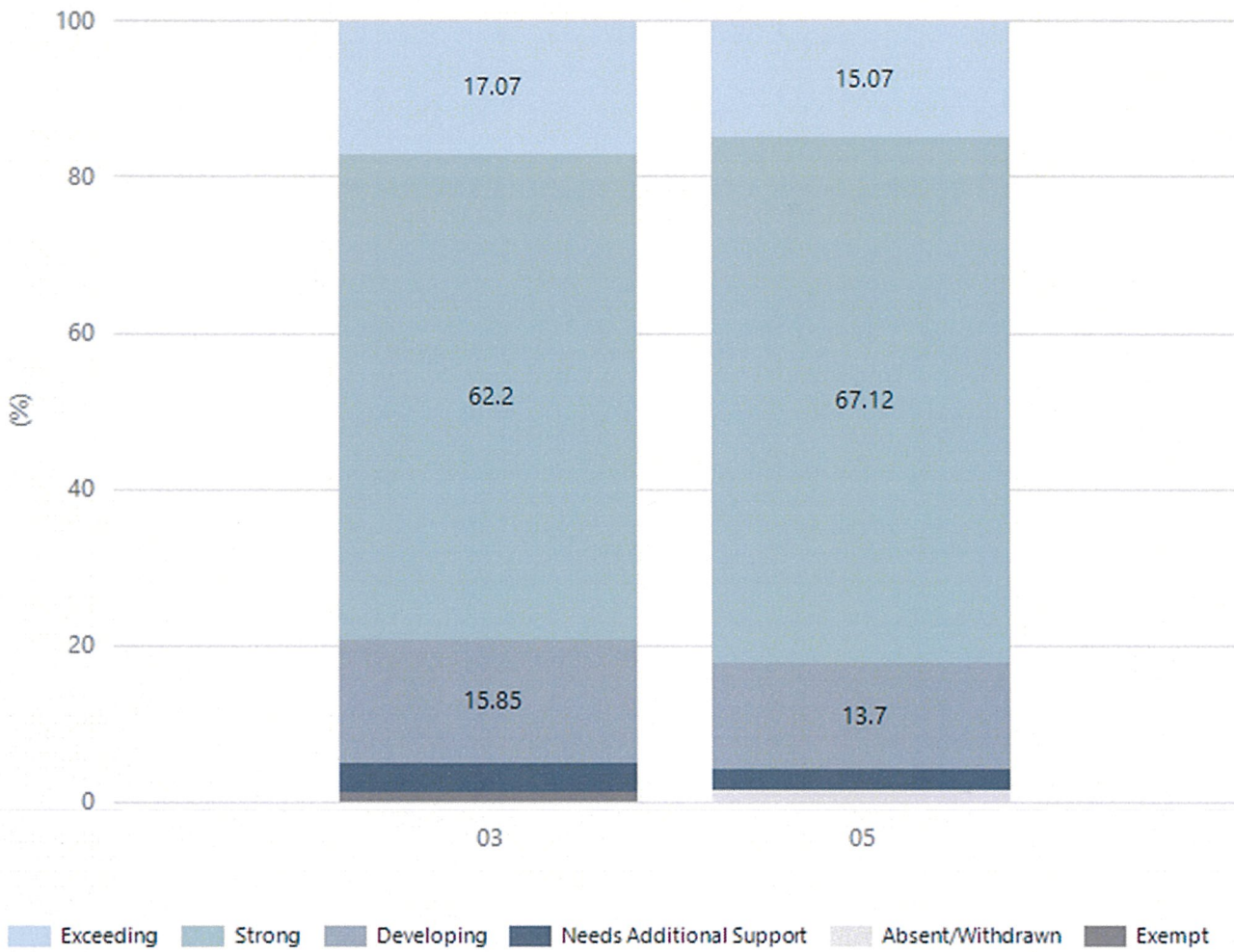
## Writing



Year Level	03	05
Exceeding	13	10
Strong	60	48
Developing	7	11
Needs Additional Support	1	3
Absent/Withdrawn		1
Exempt	1	
Total	82	73

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

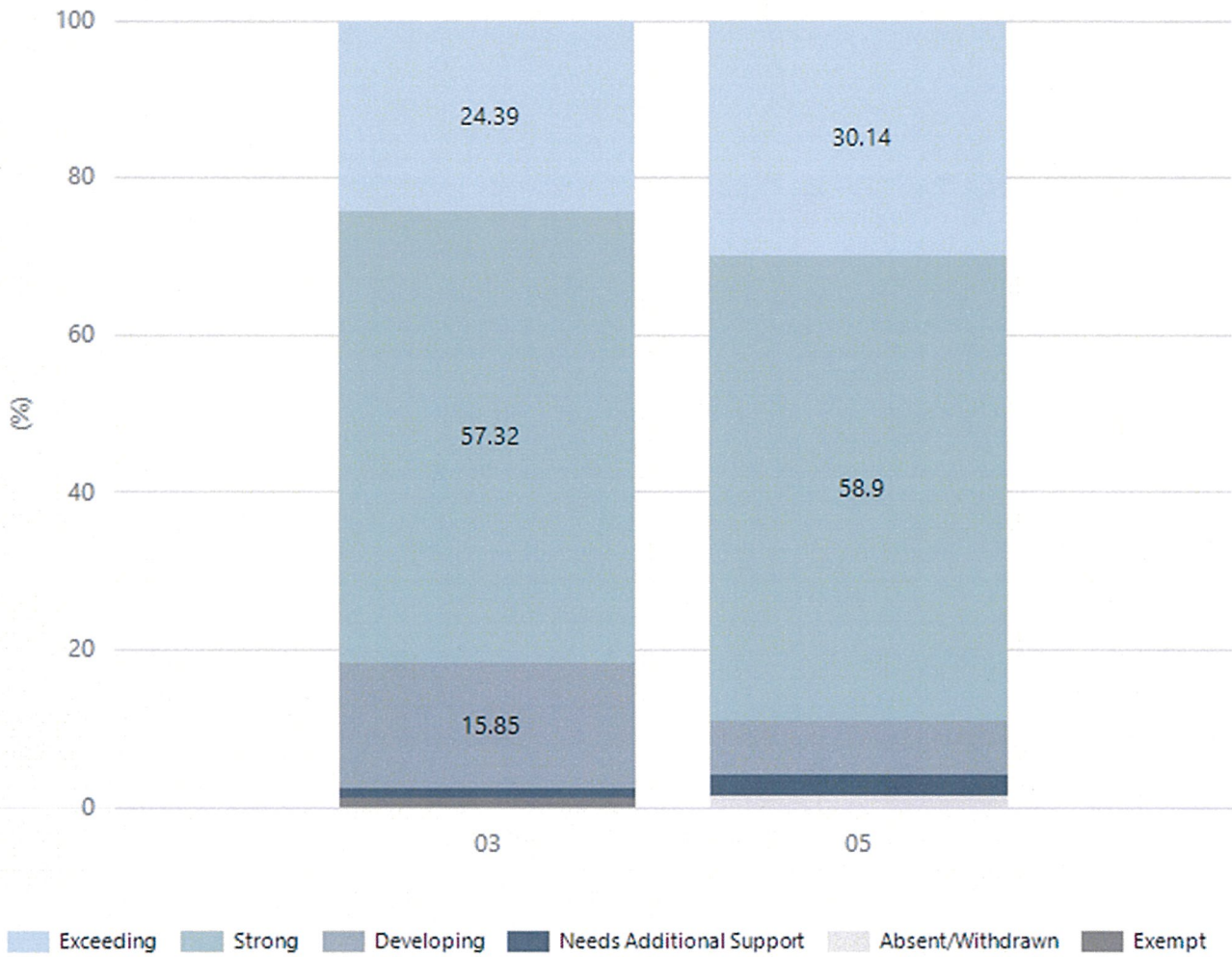
## Grammar



Year Level	03	05
Exceeding	14	11
Strong	51	49
Developing	13	10
Needs Additional Support	3	2
Absent/Withdrawn		1
Exempt	1	
Total	82	73

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

## Spelling



Year Level	03	05
Exceeding	20	22
Strong	47	43
Developing	13	5
Needs Additional Support	1	2
Absent/Withdrawn		1
Exempt	1	
Total	82	73

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

## School Attendance

Year Level	2021	2022	2023
Reception	95.7%	92.9%	93.0%
Year 01	95.1%	91.5%	93.0%
Year 02	96.2%	92.4%	93.0%
Year 03	96.3%	92.8%	93.8%
Year 04	95.9%	93.5%	93.8%
Year 05	94.9%	93.1%	94.0%
Year 06	95.7%	91.2%	93.8%
Year 07	95.6%		
Total	95.7%	92.5%	93.5%

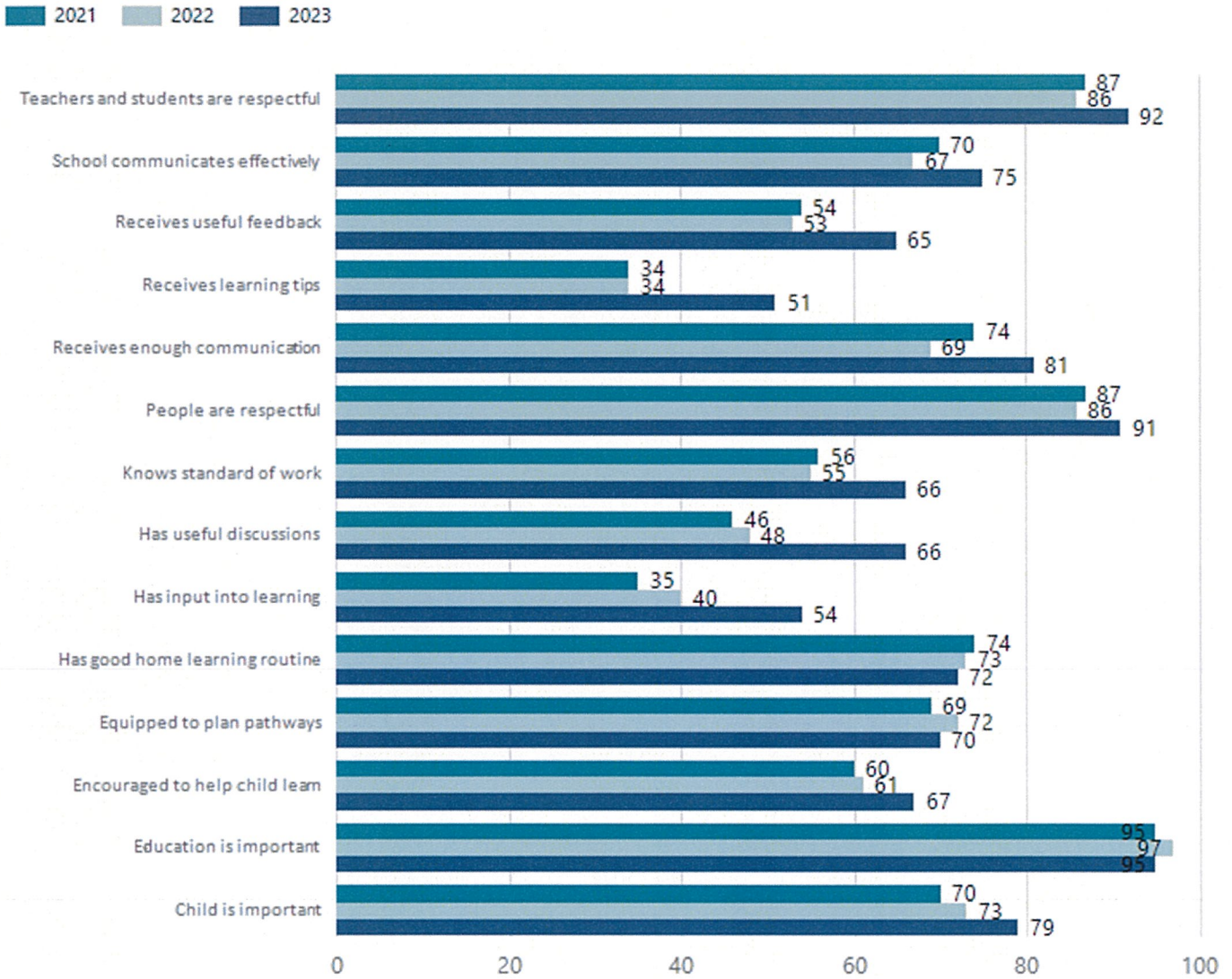
Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.



## Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	3	12.0%
NS - LEFT SA FOR NSW	3	12.0%
NT - LEFT SA FOR NT	1	4.0%
OV - LEFT SA FOR OVERSEAS	3	12.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	13	52.0%
VI - LEFT SA FOR VIC	2	8.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

## Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	26
Postgraduate Qualifications	11

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

### Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	32.5	0.0	13.3
Persons	0.0	37.0	0.0	21.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	\$5,463,589
Grants: Commonwealth	\$16,800
Parent Contributions	\$378,773
Fund Raising	\$72,853
Other	\$62,820

Data Source: School supplied data.

## 2023 Governing Council Report

It is my pleasure to present this report as we enter into an exciting new era at Walkerville Primary School, where the fruits of many years of incredible work and dedication behind the scenes are finally coming to fruition, visible for all to see. 2023 was a highly productive and successful year for the Walkerville Primary School (WPS) Community. The school leadership team, now established and functioning efficiently, settled into a positive and collaborative working relationship with the Governing Council, supported by a passionate group of parent representatives and volunteers. The governance structure supported by an efficient complement of sub-committees and the valuable contributions of the Year 6 SRC Representatives to our meetings, helped to ensure there were many achievements for the WPS Community in 2023.

### School Improvement Priorities and Summary of Strategic Direction and Achievement:

The commitment and work of staff throughout 2023 resulted in a range of system improvements and staff development ensuring that best practice supported student wellbeing and academic achievement.

#### 1. Wellbeing and Inclusive Education

- a) Restorative Practices and Circle time embedded in all classrooms supporting providing opportunity for student voice and the framework to practice this.
- b) Self-Regulation enabling students to identify emotional states and to practice the vocabulary to express and manage their social and learning capacity.
- c) Autism Inclusion Teacher employed.

All identified students and families contribute to learning and support plans as required.

#### 2. Literacy

- d) Introduced 'Science of Reading' and the model of the 'Big 6 in Reading' professional development and planning time for R-6 teachers.
- e) Embedded updated literacy agreement R-6 which included assessment schedule, teaching strategies and curriculum delivery agreements (e.g., Initial Lit R-2 and Effective Spelling 3-6)
- f) Staff professional learning groups explored and implemented a cycle of review with a focus on questioning and dialogic talk across aspects of the curriculum.

This supports the schools deliberate shift from all teacher lead delivery to greater opportunities for student agency in learning design and activities.

#### 3. Numeracy

- a) Professional development 'Big Idea in Number' for all teachers R-6 as an agreed and consistent framework and vocabulary for curriculum planning and delivery
- b) Maintain focus on 'Concrete- Pictorial -Abstract' as a model for embedding and practicing understanding for students a part of maths curriculum delivery.
- c) Consultation and development of the sites Maths Agreement. Completed in Dec 2023 to be embedded throughout 2024.
- d) Extensive review and updating of curriculum resources and classroom, game based, support materials.
- e) Reception teachers' participation in 'Thinking Maths' professional development. This to continue in 2024 for year 1 and 2 teachers and will result in all teachers R-6 completing this training over the last 4 years.

#### 4. Inquiry

- a) Student agency an agreed focus and explored through professional learning groups (aligned with the focus on questioning)
- b) Introduction of 'Learner Assets (Kath Murdoch) as a common language and focus R-6.
- c) Ongoing STEM learning design frameworks and Critical & Creative Thinking (Australian Curriculum – General Capability) used to support teacher planning and implementation and student engagement tools.

## Sub-Committees of the Walkerville Primary School Governing Council:

### OSHC Committee Summary:

1. **National Quality Assessment**
  - a. Review conducted August with the centre meeting all 7 Quality Standards.
2. **Staffing:**
  - a. Celebrated and thanked Bec Vandermoer for 16 years of service as educator and Director
  - b. Appointed Xin Wang to co-director role and Jacqui Wrightson as Assistant Director
  - c. Sheridan Fiegert commenced maternity leave for majority of school year.
3. **Playground**
  - a. OSHC committed \$80k over 2 years as contribution to the new 'Nature Play' development. This work commenced Jan 2024.
4. **Enrolment. Note: online service 'Fully Booked' has been implemented and improved service delivery significantly.**
  - a. Before School average per day – 35
  - b. After School average per day – 80
  - c. Vacation Care – Regularly maximum enrolment.
5. **Finance:**
  - a. End of year operating surplus: \$32 150.88

### Friends of Walkerville Summary:

Walkerville Primary School's well-regarded and historically valued community was returned to vibrancy after the Covid years, thanks, in no small part, to the incredible drive of Friends of Walkerville. Newcomers to the school were welcomed with multiple events and opportunities for connection and engagement and the "Walky" community enjoyed the first complete year of opportunity after four years affected by Covid with a full calendar of community and fundraising activities. Key achievements included:

#### **1. Fundraising**

- a. \$33K raised and donated to redevelop the junior primary playground.
- b. Events including:
  - i. The Inaugural Walky Winter Warmer
  - ii. Mothers and Father's Day Stalls
  - iii. Bunnings Sausage Sizzle, Referendum BBQ, and Easter fundraiser

#### **2. Community Building**

- a. A full calendar of activities and events including:
  - i. Family Fun Night
  - ii. Mums' and Dads' Nights
  - iii. Grandparents and Special Friends Day

#### **3. Student and school focussed services**

- i. Special lunches and lunchtime ice block sales
- ii. Improvements to the management of the Preloved Uniform Shop
- iii. National Walk Safely to School Day breakfast
- iv. Student Disco
- v. Staff morning teas at Easter and end of year

It is with sadness and immense gratitude that we farewelled Annie Hutchinson, FOW President, after 7 years of service to the Walkerville School Community. Annie has been the backbone of FOW in recent years and the driving force behind significant funds raised for the Nature Playground. She has also been integral in creating a sense of community during and after the Covid years both within the school and wider community. Annie was recognised formally by the Walkerville Council for her service to the school community with a 2024 Australia Day Citizen of the Year Award.

#### **Governing Council Achievements Summary:**

##### **1. Grounds, Environment and Facilities Committee:**

- a. The realisation of many years of work behind the Learning Environment and Opportunity Study (LEOS) culminated in the finalisation of the Nature Play plans to refurbish the junior primary playground.
- b. Climbing Tree contracted to commence the Nature Play space in January 2024.
- c. Continued focus on school maintenance and grounds improvements via several small projects.

##### **2. Learning and Wellbeing Committee:**

- a. Parent and student focussed workshops including Growth and Development, and a special screening of the Embrace documentary for students and their families.
- b. Consultation on relevant policy reviews and parent consultation on well-being survey data analysis.

##### **3. Student Representative Council Delegation Achievements:**

- a. Year 6 SRC Representatives continued to present to Governing Council meetings.
- b. Key achievements for the SRC this year included:
  - i. Refurbishments to the Friendship Garden
  - ii. External funding secured to upgrade the school bike racks.

##### **4. Other notable Governing Council achievements of 2023 include:**

- a. Successful transition to Rory's School Lunches being well received by both students and parents.
- b. Resolution of the Gilberton Swimming Trust and transfer of funds to Foundation SA to support responsible investment and distribution of funds more efficiently.
- c. Strong relationships between leadership and the parent representatives of Governing Council focussing on communication and engagement with the wider school community.

2024 was a successful and productive year which saw the Walkerville Governing Council operating efficiently as a collaborative group of staff and parent volunteers through the structure of a high-functioning network of sub-committees. It was through the combined efforts of many that these achievements were realised.

My sincere gratitude and appreciation to all members of the Governing Council, parent volunteers, leadership, and staff, for their worthy contributions in 2023. To Chris Edmonds, Sarah Crosby, and the rest of the leadership team, thank you for your dedication to the students and families of Walkerville. Staff members, Bec Saris and Tahlia Esposito, thank you for your insightful contributions and support of the Governing Council. A particular mention to Lisa Hendry, School Business Manager, for her diligent work behind the scenes on the school finance reports and committee. Governing Council meetings reached a new level of efficiency in 2023 but continued to support the passion and dedication of members to provide the children of WPS with the best primary education experience possible. Thank you to Jo Menadue (Deputy Chair) for her support and to Alex Cross (Treasurer) for his work on the finance committee. Immense gratitude to Claire Curry (Secretary) for her dedication and enormous work behind the scenes in coordination, communications and correspondence, a role she performed diligently

as the most essential function behind the success of Governing Council. Thank you also to general members Alice Dunstone, Alisha Hart, Alannah Brown, Josh Wickham, and Community Member Anna Leslie for their contributions.

Thank you also to Annie Hutchinson (Friends of Walkerville President), aptly supported by Claire Curry and the rest of the FOW volunteers. The FOW enhanced the experience of our children at WPS immeasurably and strengthened the community despite the challenges of the previous years. Annie has worked tirelessly for many years to secure financially successful fundraising events and build a sense of school spirit and connection. She will be deeply missed as her family moves on from their Walkerville journey. Thank you, also, to the OSHC leadership and staff for the highly professional service they provide our children, with a particular mention to outgoing OSHC Director Rebecca Vandermoer who steps down after 16 years of incredible service to the WPS Community.

The strength in the Walkerville Primary School Community is reflected in the realisation of what it means to truly demonstrate Care, Cooperation, and Commitment at all levels from the students and staff to the parents and School Governance. When children and families feel a sense of belonging and well-being through their school community the value to their education is immense. A community is only as strong as its contributing members and the dedication of staff and parent volunteers underpins this entirely. I strongly encourage anyone considering volunteering, in whatever capacity you can, to contact the front office and get involved. I can honestly vouch for the rewards that come from seeing your child's school community thrive and the friendships and connections you will make in the process.

*Laura Harley - Chair Walkerville Primary School Governing Council*

