



WALKERVILLE OSHC CHILD SAFE ENVIRONMENT PLAN

Walkerville Primary School Out of School Hours Care (OSHC) has many policies and procedures in place to ensure it provides a child safe environment. The service aims to minimise risk of harm and hazard to the children and young people attending.

Please refer to the following policies;

- Child Protection
- Supervision
- Health & Wellbeing
- Management
- Hand Washing & Hygiene
- Sun Smart
- Absent & Missing Children
- Interactions
- Excursion & Incursion
- Confidentiality
- Emergency Procedures & Critical Incidents
- Facilities & Equipment
- Social Media & Technology

Other relevant documents;

- Staffing Handbook & WHS Handbook
- Supervision Plan

The Approved Provider (Walkerville Primary Governing Council Inc) will:

- ensure the service always meet legislative obligations to prevent harm and hazard towards children and young people
- ensure policies and procedures are accessible and implemented
- ensure appropriate risk assessments are completed
- ensure that all children and young people have the right to experience quality education and care in a safe and healthy environment. This includes the physical, emotional and social safety of each individual
- there is a timely and effective process in place for identifying and responding to children or young people who are experiencing abuse and neglect
- ensure a SIP (Strategic Inclusion Plan) is developed and updated every 6 months and used to guide practices
- there are sufficient recruitment practices in place to ensure suitability of educators as outlined in legislation

The Nominated Supervisor will:

- ensure the service always meet legislative obligations to prevent harm and hazard towards children and young people
- ensure that all educators have relevant and up to date training and certificates in child protective practices
- advise all educators of any updates to the current child protection law and their

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obligations

- notify the regulatory authority of any incidents, injuries or changes according to the Education and Care Services National Law and Education and Care Services National Regulations

The Responsible Person will:

- ensure educator performance is monitored and individual learning plans are created
- ensure staff to child ratios and qualification requirements are met
- embed child safety strategies across all staff roles and all levels of the organisational structure
- ensure all educators have up to date children's clearances
- ensure all educators know how to identify if a child or young person is, or may be at risk and how to respond to it

The Educators will:

- ensure the children and young people's safety and wellbeing is paramount through engaging experiences and responsive relationships
- follow code of conduct, code of ethics and work health and safety standards

Legislative requirements;

<http://www.legislation.sa.gov.au/lz/c/a/childrens%20protection%20act%201993.aspx>

<https://legislation.nsw.gov.au/view/html/inforce/current/sl-2011-0653>

[https://www.legislation.sa.gov.au/lz?path=%2FC%2FA%2FEDUCATION%20AND%20EARLY%20CHILDHOOD%20SERVICES%20\(REGISTRATION%20AND%20STANDARDS\)%20ACT%202011](https://www.legislation.sa.gov.au/lz?path=%2FC%2FA%2FEDUCATION%20AND%20EARLY%20CHILDHOOD%20SERVICES%20(REGISTRATION%20AND%20STANDARDS)%20ACT%202011)

Related links;

United rights of a child

<https://www.unicef.org.au/united-nations-convention-on-the-rights-of-the-child>

PROTECTIVE PRACTICES

<https://www.sahealth.sa.gov.au/wps/wcm/connect/public+content/sa+health+internet/resources/policies/child+protection+-+mandatory+reporting+of+suspicion+that+a+child+or+young+person+0+-+under+18+years+is+or+may+be+at+risk+of+harm+policy+directive>

<https://www.education.sa.gov.au/schools-and-educators/child-protection/protective-practices-education-and-care-staff-and-volunteers>

Code of ethics

<https://www.earlychildhoodaustralia.org.au/our-publications/eca-code-ethics/>

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