

School Improvement Plan Summary

Walkerville Primary School

Goals	Targets	Challenge of Practice	Success Criteria
<p>Goal 1: To retain and elevate the number of students in high bands in Numeracy.</p> <p>2021 External School Review Directions:</p> <ul style="list-style-type: none"> To develop whole school processes that build student agency to analyse their achievement data and set aspirational goals. To strengthen the line of site from the SIP to classroom teaching and learning through collaboratively determining challenges of practice. To continue to build a cohesive staff and leadership team through establishing clear, inclusive, and consultative decision-making processes. 	<p>2022 NAPLAN - Maths</p> <ul style="list-style-type: none"> Year 3: 55% in Band 5-6 Year 5: 60% in Band 7-8 <p>Indicator of progress- Mathematics:</p> <ul style="list-style-type: none"> PAT Year 1: 80 % achieve scale score 94 PAT Year 3: 95 % achieve scale score 101 PAT Year 5: 80% achieve scale score 112 <p>2023 NAPLAN - Maths</p> <ul style="list-style-type: none"> Year 3: 60% in Band 5-6 Year 5: 65% in Band 7-8 <p>Indicator of progress - Mathematics:</p> <ul style="list-style-type: none"> PAT Year 1: 85 % achieve scale score 94 PAT Year 3: 95% achieve scale score 125 (retain) PAT Year 5: 85% achieve scale score 112 <p>2024 NAPLAN - Maths</p> <ul style="list-style-type: none"> Year 3: 65% in Band 5-6 Year 5: 70% in Band 7-8 <p>Indicator of progress - Mathematics:</p> <ul style="list-style-type: none"> PAT Year 1: 90 % achieve scale score 94 PAT Year 3: 95% achieve scale score 125 (retain) PAT Year 5: 90% achieve scale score 112 	<p>If we explicitly teach and assess number sense concepts by providing opportunities for productive struggle and embed the proficiencies in mathematics, then we will have a greater number of students achieving and retaining in higher bands.</p>	<p>Student Success Criteria</p> <p>We will see students:</p> <ul style="list-style-type: none"> Using critical and creative thinking skills to identify and justify strategies to solve authentic problems (Proficiency: Problem Solving) Consistently manipulate concrete, pictorial, and abstract models to demonstrate and communicate their understanding (Proficiency: Understanding and Reasoning) Apply mental computation skills successfully (Proficiency: Fluency) Thinking, speaking, and identifying as a mathematician (Proficiency: Reasoning)
<p>Goal 2: To retain and elevate the number of students in high bands in Literacy.</p> <p>2021 External School Review Directions:</p> <ul style="list-style-type: none"> To develop whole school processes that build student agency to analyse their achievement data and set aspirational goals. To strengthen the line of site from the SIP to classroom teaching and learning through collaboratively determining challenges of practice. To continue to build a cohesive staff and leadership team through establishing clear, inclusive, and consultative decision-making processes. 	<p>2022 NAPLAN - Writing:</p> <ul style="list-style-type: none"> Year 3: 70% Band 5-6 Year 5: 50% Band 7-8 <p>Indicator of progress- Reading:</p> <ul style="list-style-type: none"> PAT Year 1: 70 % achieve scale score 70 PAT Year 3: 60 % achieve scale score 100 PAT Year 5: 50 % achieve scale score 125 <p>2023: NAPLAN- Writing:</p> <ul style="list-style-type: none"> Year 3: 75% Band 5-6 Year 5: 55% Band 7-8 <p>Indicator of progress - Reading:</p> <ul style="list-style-type: none"> PAT Year 1: 80% achieve scale score 70 PAT Year 3: 78% achieve scale score 100 PAT Year 5: 65% achieve scale score 125 <p>2024: NAPLAN- Writing:</p> <ul style="list-style-type: none"> Year 3: 80% Band 5-6 Year 5: 60% Band 7-8 <p>Indicator of Progress - Reading:</p> <ul style="list-style-type: none"> PAT Year 1: 85% achieve scale score 70 PAT Year 3: 85% achieve scale score 100 PAT Year 5: 85% achieve scale score 125 	<p>If we focus on integrating dialogic talk in reading and writing, deepening student agency through Formative Assessment, then we will have a greater number of students achieving and retaining in higher bands.</p>	<p>Student Success Criteria</p> <p>We will see students:</p> <ul style="list-style-type: none"> Speaking, listening, and clarifying to deepen their English understanding (dialogic talk) Use quality text to identify and explore linguistic choices (authorial choices) Justify their textual linguistic choices (authorial choices) Understand the metalanguage of grammar Successfully respond to texts by identifying key features, structure, language, and authorial choices Use the Brightpath tool to self/peer assess writing and set writing goals

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