Learning@Home Handbook

January 2022

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MESSAGE FROM THE PRINCIPAL

At the time of writing, South Australian public schools will be open to all students who are sent to school. Although families are encouraged to work and learn from home where possible, we understand this is not always the reality for some families.

Of course, the challenge of educating students falls first on teachers to create online classrooms, lessons, and activities. But to complete those activities, parental guidance will be necessary.

School staff, parents and children alike will all be looking at term 2 from somewhat different perspectives yet collectively our aim is the same.

You can help your children by providing them with a structure and routine and being a positive force in their education.

IN THE EARLY DAYS DON'T EXPECT TOO MUCH.

Develop some self-discipline and consider a similar routine you use when you are going to school that might include making a school lunch, filling a water bottle and discussing the expectations of what should be achieved before recess and lunch. Don't attempt to do schoolwork in pajamas.

Stay active. Our Performing Arts and PE teachers will be providing dance, movement, and skill development activities.
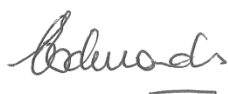
Read with your child. Not just in the early years but ALL years. Read to, read with and listen to you child... and talk about the books. Why they liked it or didn't like it; characters they could relate to; predictions about the next chapter.

Create a space for school work to occur in that is the same each day. Just like school get the things you need out ready for work and pack up at the end of the session or day.

Parents with the best of intentions invariably expect too much to be complete. Aim for short bursts of successful activity. Quick wins that inevitably lead to success. Avoid confrontation but set reasonable and achievable expectations. Every success can be used as the building blocks for the next. Make 1% improvements each day and the aggregate of these marginal gains will add up as the term progresses.

Remember you are not home schooling but are endeavouring to participate in school at home during a pandemic.

Regards

Chris Edmonds
Principal

OVERVIEW

We are committed to ensuring all students are safe, supported and able to continue their learning, whether at school or at home.

The purpose of this handbook is to provide a shared understanding of the question: what is "learning at home"? It has been prepared to help support your child with learning at home. It contains practical advice and information about how to engage in online learning.

As required, government schools will move to remote teaching and learning. School will use a learning management system (LMS) to support teaching and learning. You may already be familiar with some of these tools. Getting the most out of the move to online learning for your child means being prepared.

Every effort has been made to maintain things for learning at home as familiar as possible. Keeping a routine will also be very important in assisting your child to continue their learning for as long as we are impacted by Coronavirus.

Attending the video conferencing opportunities whether in real time or later in the day (due to several children sharing a device) and completing lesson expectations within the timeframe provided will also help your child feel as though they are keeping up with learning as are all their peers.

Whilst there are many opportunities for you to assist your child's learning we are not expecting you to teach them. Teachers will continue to design and teach the learning for students. Teachers will be able to provide feedback to learners via the LMS and speak to your child via video conferencing tools.

CYBER SAFETY

Here are 10 top tips to help protect your children online.

1. **Build an open trusting relationship around technology.**
   Keep communication open and supportive so your child knows they can come to you if something goes wrong or does not feel right online.

2. **Co-view and co-play with your child online.**
   This will help you better understand what they are doing and why they enjoy an app, game or website, as well as providing a great opportunity to start conversations about online safety.

3. **Build good habits and help your child to develop digital intelligence and social and emotional skills.**
   Respect, empathy, critical thinking, responsible behaviour and resilience — and practice being good online citizens.

4. **Empower your child**
   Wherever possible, help them make wise decisions for themselves, rather than telling them what to do. Try to provide them with strategies for dealing with negative online experiences that will build their confidence and resilience.

5. **Use devices in open areas of the home**
   This can help you manage and be aware of who your child interacts with online through phones, tablets, smart TVs, gaming consoles and other connected devices.

6. **Set time limits that balance time spent in front of screens with offline activities**
   A family technology plan can help you to manage expectations around where and when technology use is allowed.

7. **Know the apps, games and social media sites your kids are using,** making sure they are age-appropriate, and learn how to limit messaging or online chat and location-sharing functions within apps or games, as these can expose your child to unwanted contact and disclose their physical location.

8. **Check the privacy settings** on the games and apps your child is using and make sure their profiles are turned on to the strictest privacy setting. Restrict who can contact your child or ask them to check in with you before accepting new friends.

9. **Use available technologies to set up parental controls** on devices that can filter harmful content, monitor your child's use and limit or block their time on connected devices or functions (e.g. cameras, in-app purchases).

10. **Be alert to signs of distress and know where to go for more advice and support.**
    - Report harmful online content to eSafety at esafety.gov.au/report.
    - Contact a free parent helpline (1300 364 100). Kids, teens and young adults can contact Kids Helpline online or by phone on 1800 551 800 and the service also provides guidance for parents.

Australian Edition
COVID-19
Global online
safety advice
for parents
and carers

CLICK TO DOWNLOAD

COMMUNICATION

Communication from the school will continue via SkoolBag, Newsletter, regular COVID-19updates as well as via direct emails. Parents and caregivers should ensure they have access to the SkoolBag App and monitor notifications to view information.

During this time with many families choosing to keep their children at home and support learning, it is more important than ever for you to read the information sent to you by the school.

PLATFORMS FOR LEARNING

Walkerville Primary School students will be accessing multiple online learning platforms. "How to" guides are provided on pages 14 to 17 for each of these platforms. Please contact your child's teachers for more information regarding how these platforms will be used.

Walkerville Primary School has adopted Zoom and Microsoft Teams as the platforms of choice for video conferencing or engaging live with individuals or groups of students.

In order to safeguard the privacy of our students and staff, no part of video conferencing is to be captured by parent/caregivers, nor shared on social media. If you prefer not to have your child participate in recorded group video conferencing, please notify your child's teacher.

RECEPTION – YEAR 2	YEAR 3 – YEAR 6
Seesaw For all learning, activities, feedback, assessment and communication	**Edmodo** For all learning, activities, feedback, assessment and communication
Microsoft Teams Video conferencing for daily check-ins	**Zoom** Video conferencing for daily check-ins

LEARNING@HOME PRINCIPLES FOR STUDENTS

Learning@Home Principles ensures all students have access to safe and quality virtual learning that will reflect normal school routines as closely as possible. This is to maintain a sense of continuity that meets student learning and wellbeing needs.

1. **Respect that Learning@Home is an extension of our classroom learning environment** and recognise that our working environment, organisation and attire should reflect our professional learning attitude.

2. **Manage time between working on online learning environments,** creative hands-on tasks and physical activity to activate well-being.

3. **Act according to the Walkerville Primary School values and Cyber Safety Agreement in all ICT interactions.** Think before we post and allow time for our classmates and teacher to respond.

4. **Engage with learning tasks,** check for understanding by asking questions to seek clarification.

5. **Provide regular evidence of completed work** from set learning tasks via the appropriate online platform.

VIDEO CONFERENCING ETIQUETTE

Video Conferencing expectations assists in establishing an effective video call conversation

1. **It is expected that a parent is sitting alongside their child** when a teacher or SSO is engaging in 1:1 video conferencing with a child.

2. **Place your device on a solid flat surface** such as a table or desk and sit at a chair facing the camera for the duration of the video conference.

3. **Choose an appropriate location** so your background is not distracting and protects your privacy. Such as a solid wall.

4. **Dress appropriately for the meeting** as you would for school. Wash your face, brush your hair and wear your school uniform.

5. **Log in promptly at the scheduled time** and do not switch on your microphone until asked by your teacher.

6. **Use the chat feature to ask questions** rather than unmuting your microphone to interrupt. Remember everyone in the video conference can see your questions. The teacher will respond to questions at an appropriate time.

7. **Actively listen to the speaker** and wait your turn to speak. The class will choose a symbol to mean 'hands up'.

8. **Speak slowly and clearly when directed** to by your teacher and use headphones to listen where possible. Mute your microphone when you are not speaking to reduce background noise.

9. **All eating is reserved for breaks.** Please do not eat during the video conference.

10. **Video conferences are a student work space**. Parents are encouraged to foster student independence during the video conference as they would during school hours.

RECEPTION – YEAR 6
PRIORITIES AND CONSIDERATIONS

The Learning@Home Handbook has been developed to support students and parents in maintaining the continuity of their learning in a safe and protected online learning environment. Focusing upon and mindfully following these priorities and considerations will enable students to engage in their learning confidently. The following will clarify the key actions of students and parents to support learning at home.

Students will have both off and on-screen learning activities designed to engage learners in experiences that connect the Australian Curriculum. Online tasks and activities will provide direction to families on how to best support the learning and the expected level of adult involvement. Students and families are encouraged to be proactive in reaching out to teachers when they have questions or assignments or are unclear.

KEY ACTIONS FOR STUDENTS:

- Identify a comfortable and quiet space at home where you can work effectively and successfully.
- Make sure your learning space includes what you need to learn (iPad or device, books, pencil, pencil case).
- With help of your parents, ensure your iPad or devise is charged and ready for the beginning of each day.
- Regularly check Seesaw, Edmodo or Microsoft Teams for learning tasks and feedback from your teachers.
- Completing tasks with integrity and academic honesty - doing your best work.
- Do your best to complete tasks and work set by your teacher.
- Follow school values, class agreements, timetables and cyber safety agreement.
- Respecting other users and their wellbeing, by treating others with kindness, respect and consideration.
- Communicating proactively with their teachers if they cannot meet deadlines or require additional support.
- Collaborating and supporting their classmates in their learning.
- Responsible use of ICT User Agreement and Policy.
- Protecting privacy by not posting personal details or those belonging to others in an online forum.

KEY ACTIONS FOR PARENTS:

- Provide a safe and quiet space for child to work in minimizing distractions
- Supervise them at a level appropriate to their development.
- Check in with them often to help manage and pace their work.
- Maintain normal morning and evening routines.
- Regularly monitoring digital platforms and communications (Seesaw, Edmodo, Teams, email etc.) to check for announcements and feedback from teachers.
- Being a responsible digital citizen by maintaining responsibility for their online safety, passwords and device security.
- If your child is the recipient of unsuitable material or experiences any kind of online bullying or negative behaviour, please let the class teacher or a member of staff know immediately. Provide a screenshot if you can.
- Your child should only accept invitations to join digital platforms or groups from their teacher's email address or class online platform.
- Not sharing content from teachers or peers outside of the designated classroom digital space.

RECEPTION – YEAR 6 TIMETABLE

Students Learning@Home will follow a timetable. An example of what this may look like is provided below. This will likely consist of three main learning blocks with scheduled breaks. Each day students will complete a block of Literacy, Numeracy and integrated studies and specialist learning area (Performing Arts, Visual Art, Physical Education and Chinese).

Students are asked to access their iPad or device and complete learning tasks provided by their teacher(s). Students will have both off- and on-screen learning activities designed to connect them to their current curriculum in the classroom. The school day will start at 8:50am, which will involve a check of attendance using Teams/Zoom. This allows students to connect with their teacher and peers face-to-face.

Your child's teacher will provide more details regarding timetables and attendance procedures.

	Foundation– Year 2	Year 3-6
Time to be negotiated.	Students connect to Teams/Zoom for attendance before accessing lessons for the day from appropriate online platform.	
Literacy Learning Time	Up to 45 minutes	Up to 45 minutes
Brain break	Students eat a healthy snack	
Literacy Learning Time	Up to 45 minutes	Up to 45 minutes
Recess break	Students eat a snack and play outside - 20 minutes	
Numeracy Learning Time	Up to 60 minutes	Up to 60 Minutes
Lunch break	Students eat lunch and play outside - 60 minutes	
Integrated Studies Learning Time - HASS or Science	45 minutes	60 minutes
Specialist Subjects	45 minutes – Students choose one of the following specialist subjects to complete each day (Chinese/ Performing Arts/ Visual Art/ Physical Education) and complete task set by specialist teacher for the week.	
Non-Programed time	Students are encouraged to use non-programmed time to catch-up on incomplete tasks, read, learn how to do something of personal interest, practice musical instrument, create art, build models and be active.	
Tidy Area	Students tidy their working space, upload evidence of learning, put device on charge and prepare learning area ready for learning the following day.	
Quiet Time	Independent Reading	
3pm	School day finishes at 3pm	

HELPING STUDENTS MAINTAIN GOOD HEALTH AND WELLBEING

Routine is incredibly important for young people, especially when they are going through significant change within their lives. Building a routine that provides some stability and normality in their lives is vital to helping maintain good health and wellbeing.

PROVIDE SUPPORT FOR YOUR CHILDREN BY:
- Establishing routines and expectations - Students should maintain their normal school routine by keeping wake-up alarms, breakfast, recess and lunch breaks at the usual times, and setting daily learning hours by following the timetable.
- Students should get dressed in comfortable and appropriate attire (school top when on video streaming), ready for the normal online school day.
- Defining a space for your child to work in.
- Monitoring communications from teachers - Print out your child's timetable and display it somewhere easy to see and follow. Help them to review the day's tasks and tick off items that have been completed. Remember to congratulate your child on their achievements!
- Beginning and ending each day with a check-in.
- Taking an active role in helping your children process their learning.
- Checking in with your child regularly.
- Monitoring how much time your child is spending online - Use of digital devices should be restricted to daytime only, so they do not impact on students' sleep patterns. Remember a good night's sleep is crucial for their mental and physical wellbeing.
- Keeping your children social, but set rules around their social media interactions.
- Physical health is also vital for good wellbeing.
  - o Suggest that students stand up and move around between online lessons.
  - o Assist students in participating actively in Physical Education practical activities by helping them prepare an appropriate area for exercise.
  - o Assist students in continuing or starting their own exercise regime.
- Students should take 'brain breaks' often. This could include visual exercises between screen time, standing up and moving around.
- Students should be encouraged to do a variety of stretches to keep them limber – particularly for their neck and shoulders.
- Students should be aware of their posture; regularly checking their seat, screen height and where they have placed other learning materials.
- Ensure students stay hydrated and re-fuel with healthy food throughout the day.
- Students should try to spend some time each day doing something they enjoy. Go for a walk (if possible), read, draw, write, sing, play games, plan and prepare dinner, and keep in touch with your family and friends.

OUR STUDENT'S MENTAL AND EMOTIONAL HEALTH AND WELLBEING IS OF PARAMOUNT IMPORTANCE AND WE WILL CONTINUE TO SUPPORT STUDENTS AND FAMILIES THROUGH:
- Class and specialist teachers consistently supporting wellbeing and values education.
- Providing positive, practical and supportive communication and resources for students and families to use on a regular basis to support wellbeing.

USEFUL LINKS

OUR LEARNING SA supports students, families and teachers for continued learning between school and home. Aligned to the Early Years Framework and the Australian Curriculum, these resources support learning in the classroom and beyond. This link also provides helpful resources to parents on learning at home.
https://www.education.sa.gov.au/our-learning-sa

RAZ KIDS IS AN ONLINE READING PROGRAM. Our school has a registered account for all Junior Primary – Year 4 classes. Please ask your teacher for the username and password. It provides comprehensive levelled reading resources for students. ..... Every eBook is available in online and mobile formats, and allows students to listen to, read at their own pace, and record themselves reading.
https://www.raz-kids.com

RAISING CHILDREN provides an ad-free parenting videos, articles and apps backed by Australian experts.
https://raisingchildren.net.au

BEYOND BLUE provides information and support to help everyone in Australia achieve their best possible mental health, whatever their age and wherever they live.
https://www.beyondblue.org.au

KIDS HELPLINE is an Australian free, private and confidential, telephone and online counselling service specifically for young people aged between 5 and 25.
https://kidshelpline.com.au

PARENT INFO is a website for parents, covering all of the issues amplified by the internet. Its newsfeed function enables schools and family-focused organisations to host and share expert advice and information.
https://parentinfo.org

THE ESAFETY COMMISSIONER (eSafety) is Australia's national independent regulator for online safety.
https://www.esafety.gov.au

SA HEALTH will provide information and updates throughout the period of restrictions related to COVID-19
https://www.sahealth.sa.gov.au

THE DEPARTMENT FOR EDUCATION will provide information and updates related to public schools
https://www.education.sa.gov.au

GETTING STARTED

SEESAW – GETTING STARTED (RECEPTION – YEAR 2 ONLY)

Seesaw has been a learning tool to share learning between school and home for Junior Primary students in many classes.

This year we have further extended this to include Home Learning Online. Seesaw Families is being used to share resources and educational content, which mimic the face-to-face teaching occurring within our classes.

Parents should have been given an email or printed invitation to join Seesaw Families from their child's classroom teacher, which should look like this:

SEESAW – GETTING STARTED (RECEPTION – YEAR 2 ONLY)

This gives you access to view your child's learning journal. Teachers will post student work completed in class and online tasks to be completed at home. You will only be able to view what is directly related to your child. Through the Families app, parents can view work that students have uploaded via their Class app, they can also like and comment on student work and directly contact the classroom teacher.

Through this journal, teachers will share a Home Learning Code with families (some teachers may have sent a hard copy home); this requires the Seesaw Class app. The Home Learning Code should look like this:

The Seesaw Class app allows your child to access their journal and upload their learning. Please view the following links to help you get started.

The first link details how to use Seesaw for Home Learning through the Seesaw Class app:
https://youtu.be/RRQrR21ZEuM

The second link shows students how to post their home learning onto Seesaw
https://youtu.be/E0izqoGzeaQ

The links may have also been shared to families through their child's journal on the Seesaw Families app.

When students sign into the Seesaw Class app or website using their Home Learning Code, they can complete activities, view their journal and view announcements. Students WILL NOT see other students' work (unless the teacher shares student work with the whole class – with permission).

Having this option added to Seesaw gives us as teachers the ability to assess students work not only from school, but from home and provide instant feedback to the student. It also allows us to maintain assessment and grade/moderate student work.

EDMODO – GETTING STARTED (YEARS 3-6 ONLY)

What is Edmodo? This is an online learning platform where Year 3-6 students, parents and teachers are communicating, uploading work, submitting work and viewing learning online.

Your child has created a student account with their teacher. Now you can create a parent account using your child's unique parent code. Once you create your parent account, you are automatically observing any class/group that your child is part of in their account.

You will need an email address to sign up for your parent account.

How to Sign Up as a Parent:
- Obtain the unique parent code from your child's account or from the class teacher.
- The parent code is attached to your child's account. Each child has a different parent code. You can find your parent code the following ways:
- Your child's Edmodo Homepage on a web browser (Chrome, Firefox, Safari, etc.): the parent code is located on the bottom of the left panel once you are logged in.
- Your child's Edmodo account on an iOS or Android app: select your child's profile icon in the top left corner > tap the profile icon again in the pop up panel > the parent code is under the Invite Parent button
- Your child's teacher can provide you with the parent code.

Go to the Edmodo homepage on a web browser (you can also sign up with the Edmodo for Parents Android App and iOS Apps).
- Click Parent > fill in the necessary information
- Click Sign up for FREE.
- Fill in your first and last name > click Continue.
- Enter your parent code in the pop up box > click Connect. (If you miss this pop up box, you can al-ways connect to your child's account in the left panel > click Add a child or class)

VIDEO CONFERENCING WITH ZOOM AND TEAMS – GETTING STARTED (ALL)

Your child will be sent a link via their usual LMS (Seesaw, Edmodo, and Microsoft Teams) for each separate video conference. Click on the link to begin session. Follow prompts to join. You will be required to waitin the virtual lobby until the host lets you in to the meeting. This is a security measure.

If you are using an iPad or iPhone you will need to download the Apps: Zoom Cloud Meetings and Microsoft Teams to access the video conference.

FAQ

WHAT WILL TERM TWO LOOK LIKE?

Education will continue in two ways – Learning at school or Learning at home. Parents may prefer their children to learn at home and be physically distanced from other students and adults. Where possible the learning at home program will mirror the learning at school program. Our staff have developed an online program for your child to access. Parents will receive information from classroom teachers about how to log in and when to log on.

IS THERE A ONE SIZE FITS ALL LEARNING PROGRAM?

While learning at home can be effective and meaningful, different subjects and age groups require different approaches. There is no one-size-fits-all in learning. There is a great variety of subjects with varying needs. Some subjects are more easily translated into online or at-home environments than others. Our teachers are using their collaborative knowledge and expertise to develop learning programs for children to be successful at school and at home.

I'M FINDING IT HARD TO HELP MY CHILD WITH THEIR LEARNING AT HOME

This is going to be a common feeling for all parents as our time in isolation increases. Your classroom teacher will make regular contact with your child and help them through their work. Encourage your child to contact their teacher and ask questions just like they would in the classroom. Help can be provided via Seesaw R-2, Edmodo Y3-6, Teams Y7, readymade video clips and real time video conferencing. Specialist teachers are able to provide support for their subject areas through these platforms as well.

MY CHILD HAS SPECIAL NEEDS HOW WILL THEIR LEARNING NEEDS BE CATERED FOR?

Depending on the child's individual needs, staff will be working on providing part or all of a specialised program for the student to follow. SSO support will continue where possible.

I'M WORRIED THAT MY CHILD WILL FALL BEHIND IN THEIR LEARNING

Although this may be a common feeling, please don't worry. The COVID-19 pandemic is new for everyone and every child around the world is facing a change to their way of life. During this time students will continue to learn. Learning happens all around us and right now your child is learning how to deal with this crisis. Comfort them and show them we can get through by being kind to each other and that everyone has a part to play in keeping safe.

WHAT DEVICES DO I NEED? WHAT IF THEY ARE OLD?

A general rule of thumb: If you have a computer, laptop, iPad or tablet that is less than 5 years old then you should be fine with managing online learning. You don't need a particular type, you do not need to go out and purchase new devices. Try to manage with what you currently have access to during the pandemic. Where possible, make sure the devices are running up to date software and Apps.

I DON'T HAVE A DEVICE FOR MY CHILD

Please contact the school as a learning device can be loaned to families accessing the learning at home program. The Department for Education has a limited number of devices to support remote access learning. Contact the school for more information.

WHAT IF I DON'T HAVE INTERNET?

If you don't have Broadband or NBN etc. connected to your home, then you would not be expected to complete tasks requiring this medium. Please contact your child's teacher so a hardcopy learning pack can be posted home. Another thing to consider is tethering your mobile phone internet to devices in the home. Many telecommunication companies are now increasing download limits for phones as they are aware people are expected to stay home as much as possible. The Department for Education has a limited number of SIM cards and 4G Wi-Fi hub/ dongles to support remote access learning. Contact the school for more information.

WHAT IF MY CHILD FORGETS THEIR LOGIN USERNAME OR PASSWORD?

Please contact your child's classroom teacher by phone or email. They will either have a copy of your child's login username and password or they will be able to reset it.

WILL THERE BE STREAMED LESSONS IN REAL-TIME?

Teachers may choose to use an online streaming platform to provide explicit teaching for students at home whilst they are teaching the students who remain at school. Alternatively, teachers may prerecord or use readymade video clips to explain the learning task or concept.

HOW DO I MANAGE MORE THAN ONE PERSON AT A TIME AT HOME (HAVING CHILDREN OF VARYING YEAR LEVELS)?

The learning content being provided by the class teacher is a guide and you are free to move around the content to best suit your needs in the home. We understand you may not have multiple devices for all your children to access and we also appreciate that you simply may not be able to cover all that has been planned. We see this as trying to maintain the learning process but just in a different context. Our staff will provide assistance and guidance as necessary. Some tasks may require some parental guidance. Whereas other tasks will be more independent and self-managed by the students. Parents may also decide not to do some activities or to adjust some tasks to suit the home environment.

WILL THE SCHOOL KEEP IN CONTACT WITH THE STUDENTS WHO ARE AT LEARNING AT HOME?

Teachers will touch base with families on a regular basis. Teachers will post information and communicate to families via the online platforms of Seesaw F – Yr2 and Edmodo Yrs 3-6. As usual, whole school information will be sent via Skoolbag App or email. Equally, if families have questions about learning content, then please communicate with your child's classroom teacher by phone or email. Please understand a response may not be immediate as teachers are still teaching face to face during the day. Encourage your child to manage their learning and questions by contacting their teacher via the online platforms.

WHAT IF MY CHILD IS UNWELL WHILE LEARNING FROM HOME?

Please contact the front office staff and advise that your child is sick and unable to access the learning at home program. The front office staff will update the school's attendance records accordingly.

WHAT IF I CHANGE MY MIND ABOUT LEARNING AT HOME?

South Australian schools are currently open for students to attend. However, this may change so regularly check COVID-19 updates from SA Health and communiques from the Department of Education.

WILL I RECEIVE A MID-YEAR REPORT?

Teachers will continue to assess formative and summative learning tasks. At this stage, teachers expect to provide a mid-year report for all children in their class.

WHAT ELSE CAN I DO TO HELP MY CHILD?

Follow the tips provided for creating a comfortable and focused learning at home environment. Regularly check to see that your child is attending and completing their scheduled learning at home. Try to ensure your child alternates screen time with off-screen activities.

Maintain a regular daily schedule by starting the learning at home program at 8.55am, participating in physical activity and going to bed at the usual age appropriate time. This will help your child to have a good night's sleep so they feel refreshed for school the following day.

KEY CONTACTS

ACCESS TO TEACHERS

Email response times by teachers to parents/caregivers or student enquiries will be within a minimum of 48 hours during the school week. Teachers will be available to respond to queries between 8:30 am – 4:30pm Monday – Friday. As parents, please ensure that your children are not worrying about their work after 4:30 pm.

Remember your child's teacher remains your first point of contact for any questions around their learning and progress.

GENERAL INFORMATION - school email
dl.0457.info@schools.sa.edu.au

CHRIS EDMONDS – Principal
chris.edmonds25@schools.sa.edu.au

SARAH CROSBY – Deputy Principal
sarah.crosby244@schools.sa.edu.au

CATHERINE MURCH – AP (Primary)
catherine.murch402@schools.sa.edu.au

HANNAH FELSTED – AP (Junior Primary)
hannah.elphick455@schools.sa.edu.au

If your child has a verified disability and requires further support please contact:
Deputy Principal Sarah Crosby – contact details as above.

ICT SUPPORT

Please contact the school via the school email (contact details as above), if:
- you are having issues accessing the internet or a suitable device for your child.
- you need to access/reset passwords or technical support for your child's online platform (see pages 14 to 17).