WALKERVILLE PRIMARY SCHOOL
STUDENT REVIEW TEAM

CONTEXT
Considerable resources are invested to support children with learning needs. These students qualify for support under the ‘DECD Disabilities Policy’ and qualify for support under ‘DECD Early Years’ funding. There are also students recognised with a specific learning needs that respond with SSO or teacher support. The Student Review Team (SRT) co-ordinates an equitable resource allocation on a needs basis.

STUDENT REVIEW TEAM
Assistant Principals, one volunteer teacher from each of JP & Primary and one SSO.

MEETINGS
Thursdays 3.40pm to 4.30pm in weeks 2.

SCOPE
Students on Negotiated Education Plans- put through new referrals after screening information is presented. Interim support may be given awaiting assessment. Students at Risk- students with learning needs identified via screening from class teacher. Attendance and behaviour issues may also be addressed. Students with High Intellectual Potential- will be identified via screening, that may include a registered psychologist referral.

RESOURCING
Leadership time will support NEP process. Minimum of 38 h/w SSO delivery. TRT support release to plan/attend NEP meetings. Funded by Early Years and Early Assistance RES budget lines. Parents to be trained to support identified intervention strategies and coordination.

PRIORITY
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REQUESTS FOR SUPPORT
Steps:
1. Class Teacher completes BLUE FORM proforma, ensuring that required screening tests are completed and attached.
2. Student Review Team allocates a date for review based upon need. Learning concerns, social justice, attendance and behaviour factors will be considered.
3. Guidance Officer/ Speech Pathologist assessments will be requested at SRT discretion, with request forms attached.
4. Teacher may be asked to attend SRT meeting to discuss support for student.
5. Allocation will be made on a term basis, with a priority indicating length of support.

ALLOCATING SUPPORT
1. Negotiated Education Plan students share the salary generated by them. Students will receive 2 or 3 up to 45 min sessions per week in an individual or small group situation. There may be discretionary departures from this based upon training needs.
2. ‘Funtastics’ co-ordination program will be offered two sessions of 30 mins/ wk.
3. Rocket Reading program will be offered in at least 2 groups of identified students.
4. SRT learning support time offered to identified students.
5. Students with High Intellectual Potential are identified via registered psychologist assessment arranged by the parent. Eligible students will be extended via the ‘Gifted and extending Methodologies Policy processes.

GRIEVANCES
Any grievance against the processes used by the SRT should be in writing to the Principal. The SRT will review the process or decision and report back to the Principal. The Principal’s decision will be final.

May 2017