



SCHOOL CONTEXT STATEMENT

Updated: June 2020

School number: 0457

School name: Walkerville Primary School

School profile: Care, Cooperation and Commitment

Staff, students and families have worked together to articulate a vision for our school, which is: “Achieve personal excellence in a team environment”. We aim to accomplish this vision by developing:

- A safe, supportive learning environment
- A diverse and challenging curriculum
- Self-directed learners who love to learn

Underpinning our vision is a strong set of values, which throughout our history have embodied our approach to education and to the sense of community responsibility we develop in our children, our staff and our families. These core values – care, cooperation and commitment – are deliberately and purposefully reinforced in our school logo, on our uniforms and of course in every form of school activity.

1. General information

- School Principal's name: Greg Johnston
- Deputy Principal's name, if applicable: NA
- Year of opening: 1884
- Postal Address: PO Box 20, Walkerville, 5081
- Location Address: 159 Stephen Terrace, Walkerville, SA, 5081
- DECD Region: Adelaide-Prospect Partnership
- Geographical location – ie road distance from GPO (km): 4 km
- Telephone number: 08 8344 3649
- Fax Number: 08 8344 3118
- School website address: <http://www.walkervilleps.sa.edu.au>
- School e-mail address: dl.0457.info@schools.sa.edu.au
- Child Parent Centre (CPC) attached: No
- Out of School Hours Care (OSHC) service: Yes
- February FTE student enrolment:
 - 2020 Enrolment Statistics 671
 - Male FTE - 323
 - Female FTE - 348
 - School Card Approvals - 24
 - NESB Total (Persons) - 300
 - Aboriginal FTE Enrolment - 2

- Student enrolment trends:

	2015	2016	2017	2018	2019	2020
Reception	97	96	102	91	81	85
Year 1	101	98	91	99	89	80
Year 2	89	100	96	90	94	90
Year 3	81	88	103	92	88	90
Year 4	79	89	92	95	90	87
Year 5	64	68	85	84	87	85
Year 6	55	59	68	78	85	88
Year 7	60	40	48	49	60	65
Total	626	638	685	678	674	671
International	5	10	8	5	2	

- Staffing numbers (as at February census):
 - 1 x A6 Principal = 1.0 FTE
 - 2 x B2 Asst Prin = 1.0 FTE
 - 3 x B1 Coordinator = 1.8 FTE
 - 36 x Teachers = 31.2 FTE (1.0 TFE Librarian, 5.2 FTE Nit teachers)
 - 16 x SSO = 13.6 FTE
 - 1 x GSW = 10 hrs/wk
- Public transport access:
 - Northcote Terrace routes 272, 273
 - Walkerville Terrace routes 281, 282
 - Smith Street routes 204, 206, 209
- Special site arrangements:
 - Walkerville Primary School, East Adelaide Primary School and Gilles Street Primary School form a cluster within Adelaide Prospect Partnership.

2. Students (and their welfare)

- General characteristics
 - An R-7 school of approximately 670 students.
 - The school is located in a relatively high socio-economic area with children coming from a range of socio-economic backgrounds [<5% School Card].
 - A decreasing number of students leave from Years 4-7 to attend private or independent schools.
 - School values 'Care, Cooperation and Commitment' are actively pursued.

- Student well-being programs
 - At Walkerville, we have several social skills programs and tools; eg. 'What's the Buzz', Restorative Justice approach. Identified students at risk receive explicit small group social skill intervention support.
 - Students participate in surveys and positive change projects which promote building resilience. The collation and analysis of student wellbeing data supports educators to build upon and improve on current effective practice. Surveys include whole school bullying audits and the Survey of Wellbeing and Student Engagement.

- Student support offered
 - The Assistant Principal/s are available to support both students and staff, overseeing intervention programs and leading developments in whole-school wellbeing initiatives.

- Student management
 - Behaviour Education is provided through restorative practices and logical consequences. Consistent procedures are in place for class and yard and are monitored continually. Teachers and SSOs are supported by leadership when required.

- Student government
 - At Walkerville Primary School our Student Representative Council (SRC) comprises of a group of students from Yrs 4 to 7 who work collaboratively as part of a student leadership team. Being on SRC provides an opportunity to present new ideas, make decisions and valuable contributions benefiting the student body.

- Special programs
 - Environmental Club
 - STEM Club
 - Music
 - Wakakirri
 - Choir

3. Key School Policies

Site Improvement Plan and other key statements or policies:

- Site Improvement Plan
 - Goal 1: Improve student achievement in writing R-7
 - Goal 2: Improve student achievement in mathematics R-7

- Accelerated Learner Achievement
 - High achievement and growth for every student
 - Knowing your impact
 - Strengthening professional collaboration
 - Knowing what to teach next – targeted teaching and learning
 - Building teacher efficacy
 - Planning and monitoring for impact
 - Sustaining improvement in each site supported by the LET

Recent key outcomes:

	YEAR 3		YEAR 5		YEAR 7	
2019	Target	Actual	Target	Actual	Target	Actual
% of students in NAPLAN Writing high bands	48%	71%	25%	29%	26%	34%
% of students in NAPLAN Numeracy high bands	42%	61%	32%	35%	43%	52%

4. Curriculum

- Subject offerings: Australian Curriculum learning areas - English, Mathematics, Science, The Arts, Technologies, Health & Physical Education, Humanities and Social Sciences and Language
- Specialist teachers provide programs in Visual Arts, Performing Arts, Physical Education and Chinese
- Open Access/Distance Education provision: NA
- Special needs:
 - Targeted support (small group or individual) is provided for students with disabilities and documented on a One Plan or Individual Learning Plan.
 - Students receive small group, individual support or targeted intervention in consultation with the Assistant Principal, the classroom teacher, SSO and family, using SMARTAR goals and provide students the opportunity to develop the goals and actions. This support is managed by the Assistant Principal R-3.
 - Walkerville Primary School conducts a range of intervention programs to support students with specific learning needs. This includes students with disabilities, students who have English as an Additional Language or Dialect (EALD) and students with learning difficulties
 - There is a prereferral process in place where student data is analysed and collated so that assessment and/or intervention can be prioritised collaboratively with DfE service providers and external providers
- Special curriculum features:
 - Year 1 - Rocket Reading (Reading Intervention)
 - Year 2 - Intervention MultiLit (Mini Lit and Macqlit) (Literacy Intervention program)
 - Outdoor Education - Camps Yr 3 to Yr 7
- Teaching methodology:
 - Over the last 5 years Walkerville Primary has invested heavily to ensure our ICT Infrastructure enables a connected community. Our school has embraced a Bring Your Own Device (BYOD) approach (years 3-7) for enriching the learning of students and teachers since 2016. Electronic devices are used to promote genuine learning, research, problem solving and positive communication.
 - We support our students to become digitally responsible cyber citizens. Cyber safety is an integral part of health programs and students and parents sign a Cyber Safety Use Agreement prior to ICT access. R to 3 classes have access to iPads and MacBooks.
 - The school employs an ICT technician to ensure the continual management and updating of hardware.

- Student assessment procedures and reporting
 - Parent teacher interviews – term 1 and term 3 (optional)
 - Written reports - term 2 and term 4
 - NAPLAN test - Year 3, 5 and 7 in May
 - Running Records in the Early Years
 - PAT-M and PAT-R testing across Years 2-7
 - Phonics Screening Test – Year 1
 - Phonological Awareness Skill Mapping
- Joint programs:
 - Transition programs with local preschools and high schools

5. Sporting Activities

- Swimming program R-5
- Aquatics program year 6-7
- SAPSASA events
- Other carnivals eg: Crows Cup football
- After school sports

6. Other Co-Curricular Activities

- Wakakirri – Year 7
- Choirs – Junior Years 2-4 and Festival of Music Years 5-7
- Premier's Reading Challenge
- Oliphant Science Awards
- DreamBIG festival
- SALA exhibition
- STEM Club
- Environmental Club
- Book Week
- DreamBIG festival
- Science Week
- Reconciliation Week
- Harmony Week
- White Ribbon Week
- Music lessons (Music branch and private provider)
- Speech & Drama (private provider)
- Chess Club (private provider)
- Art classes (private provider)
- Robotics classes (private provider)

7. Staff (and their welfare)

- Staff profile
 - General staff stability, a high number of permanent staff members of about 17% male and 83% female.
 - Staff consists of 44.8 FTE
 - 34 permanent
 - 7 contract
- Leadership structure
 - Principal A6
 - Assistant Principal B2
 - Assistant Principal B2
 - Literacy and numeracy Coach B1 (0.4)
 - Literacy and Numeracy Coach B1 (0.4)
 - ICT Coordinator B1 (0.2)
 - Business Manager SSO3
 - Finance Manager SSO3

- Staff support systems
 - Collaboration is encouraged and support through Professional Learning Communities (PLCs) which are facilitated by the Literacy and Numeracy Coaches – R-7 and Specialist.
 - Partnership PLCs – R-7 and Specialist.
 - Staff meet regularly in Sub-school teams.
 - Literacy and Numeracy Coaches model practice, mentor teams and individual, facilitate PLCs and run professional development.
 - Pupil Free Days are a combination of combined partnership days and site-based professional development.
 - Weekly staff meeting includes 1 hour of PD.

- Performance Management
 - Staff complete the Department for Education Performance Development Plan in Term 1 and schedule a meeting with their line manager. Staff participate in the 6-month review in Term 3 and 12-month review in Term 4.

- Staff utilisation policies
 - Step 9 staff are mentors to new staff, early career teachers, pre-service teachers. Step 9 teachers identify an area of specialisation and mentor staff who identify this as an area of development in their PDP.
 - Ancillary staff – roles include admin and classroom SSO
 - Admin SSO
 - Curriculum SSO
 - Resource Centre SSO
 - ICT Support SSO
 - Grounds Support - GSW

- Access to special staff
 - Instrumental music providers (Music branch)
 - Regional Support Services provide monitoring, assessment and support for students with special needs
 - Education Psychologist
 - Speech Pathologist
 - Behaviour Coach
 - Truancy
 - Special Educator

8. Incentives, support and award conditions for Staff

- Complexity placement points
:NA
- Isolation placement points
:NA
- Shorter terms
:NA
- Travelling time
:NA
- Housing assistance
NA:
- Cash in lieu of removal allowance
:NA
- Additional increment allowance
:NA
- Designated schools benefits
:NA
- Aboriginal/Anangu schools
:NA
- Medical and dental treatment expenses
:NA

- Locality allowances
:NA
- Relocation assistance
:NA
- Principal's telephone costs
:NA

9. School Facilities

- Buildings and grounds
 - Four JP classrooms are housed in the original bluestone building
 - Ten Year 1-4 are housed in modular classrooms
 - Nine Year 4-7 classrooms are housed in double story building (built 2011)

- School grounds capacity is small. Students have access to Walkerville Oval
 - Admin building houses offices, meeting room, staff room (built 2011)
 - Gymnasium (built 2011) and outdoor courts
 - Resource Centre including breakout space
 - Theatre for Performing Arts and two Art studios for Visual Arts
 - Chinese room
 - Three playgrounds including sand pit and rock pit
 - OSHC are housed in an original bluestone building
 - Original bell tower is still in use
 - SAI OWS whole school siren system
- Heating and cooling
 - All learning areas within the school have heating and cooling, except the Gymnasium which has evaporative air conditioning and electric overhead heating lamps
- Specialist facilities and equipment
 - Performing Arts Theatre – tiered seating, curtain, lighting
 - Science/Art room with wet area
 - Art room with wet area
 - Gymnasium
- Student facilities
 - Every classroom and teaching space is set up with ActivePanel interactive screens which promotes highly interactive teaching pedagogy
 - Year 3-7 students participate in the BYOD program
 - Digital Technologies resources includes Sphero
- Staff facilities
 - Staff use laptops across the site to access the wireless network. Wireless printing is setup for staff and student use from any device. Staff access a high-speed dedicated fibre optic internet connection which enables them to improve student academic outcomes by connecting, collaborating, creating, and accessing online resources more readily and reliably.
 - Staff facilities now reflect modern areas that promote collaborative planning with several common areas for staff to meet in teams and to prepare for their core business.
 - There is very limited car parking on site with many staff parking in the streets surrounding the school.

- Access for students and staff with disabilities
 - Lift in 2 storey building, ramps to all building where required, multiple sound systems located in classrooms

- Access to bus transport
 - NA

- Other
 - NA

10. School Operations

- Decision making structures
 - Staff meetings
 - Personnel Advisory Committee (PAC)
 - School Management Committee
 - Sub-Schools
 - Governing Council
 - Sub-committees: Finance, OSHC, Sports, Friends of Walkerville, Grounds and Facilities, ICT
 - Student Representative Council (SRC)

- Regular publications
 - Daily bulletin via Sentral
 - Weekly notes via Sentral
 - Fortnightly school newsletter
 - Annual parent handbook
 - Annual school magazine
 - School website updated regularly

- Other communication
 - SkoolBag notices for families and email

- School financial position
 - The school has a sound financial base and is prudent with it's spending. We rely on school fees and fundraising to provide additional school resources. There are no major loans or on-going repayment responsibilities.

- Special funding
NA

11. Local Community

- General characteristics
 - Walkerville Primary School is located in a relatively high socio-economic area. High levels of parent employment, many professions represented. Approximately <5% School Card.
- Parent and community involvement
 - Parents are actively involved in supporting staff and students with reading, excursions, camps and after school sport.
 - Each class nominates Class Parent Reps whose role is to liaise with parents, teacher and students for various reasons.
 - Parents are encouraged to attend assemblies and social events organised by the Friends of Walkerville group and school.
 - An informed and active Governing Council contributes to school management and operates a very successful OSHC Program.
- Feeder or destination schools
 - Adelaide High School, Adelaide Botanic High School, Norwood Morialta High School, Roma Mitchell High School, Charles Campbell High School, Marryatville High School.
 - St Philip's Preschool Kindergarten, Hackney Kindergarten, Lucy Morice Kindergarten
 - Local independent school include: St Peters, Wilderness, PAC, Pembroke and St Andrews.
- Other local care and educational facilities
 - Walkerville YMCA
 - Day care and private kindy services
 - Walkerville Library

- Commercial/industrial and shopping facilities
 - Walkerville Shopping Centre and other services and stores are accessible on Walkerville Terrace including Australia Post Office, medical centre, physios etc

- Other local facilities
 - Walkerville is an inner metropolitan suburb which lies just north east of the city. The suburb has many historical buildings and residential dwellings. Walkerville also has a broad range of facilities including library, shopping centre, medical practices, oval and a variety of cafes, restaurants and pubs.

- Availability of staff housing
 - NA

- Accessibility
 - NA

- Local Government body
 - Walkerville Primary falls in the federal electoral division of Adelaide, the state electorate of Adelaide and the Walkerville Town Council.

12. Further Comments

- *[Any key features not explained previously which would make the school and community professionally rewarding to prospective staff or any significant history of the school and/or community]*